SIDERAL – Social and International Dimension of Education and Recognition of Acquired Learning

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Session plan

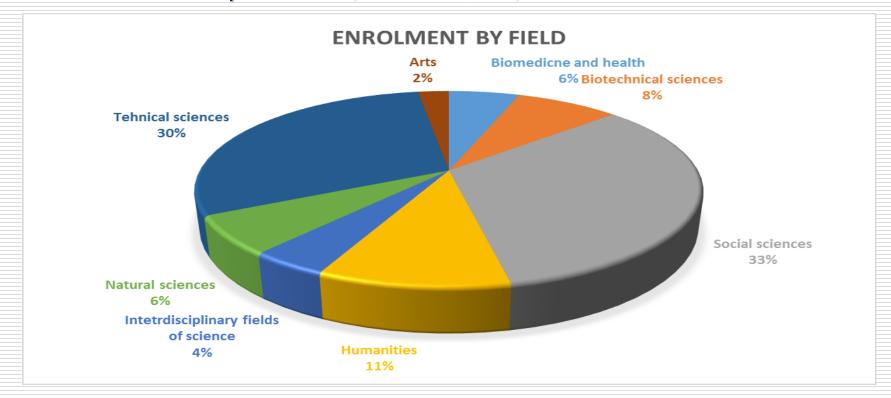
Anders Ahlstrand, The Swedish Council for Higher Education (UHR): European policy dimension and the Swedish project on RPL in practice

Barbara Birke, Agency for Quality Assurance and Accreditation, Austria (AQ): the Austrian example

Đurđica Dragojević, MSE: SIDERAL and discussing the roadmap for Croatia

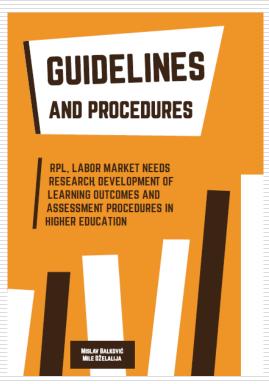
Diana Šimić, Faculty of Organization and Informatics Varaždin: assessment and learning analytics 2

Enrolment and drop-out rate (source: MSE, 2018)



		1st year completion rate
First year enrolment	55 ECTS accumulated	(universities)
2016./2017.	2017./2018.	
28.691	12.741	44,4%

RPL in Croatia –policy documents



 https://rpl.azvo.hr/images/ documents/Guidelines and procedures EN.pdf □ National Council for the Development of Human Potential:
 <u>Strategic</u> gudielines (2018)

RPL in Croatia: future steps within the project

- Project duration: 24 months until Februrary 2021
- Objectives:
 - □ to develop national gudielines for developing RPL procedures at HEIs (using the existing models!)
 - □ to develop HEI ordinances
 - to pilot the implementation
- Autumn 2019 spring 2020: developing draft guidelines at the HEI/ national level and piloting the implementation
- Study visits to Sweden and Austria autumn 2019 (National Group for Enhancing Social Dimension/HEIs/Ministry staff)
- 3 national workshops gathering the national authorities,
 HEIs and stakeholders' organisations + project experts

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